Putting Evidence into Practice: Make the NCA Standards Work for your CAC

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Goals and Objectives

1. An understanding of the process involved in creating the Annotated Bibliography and how to search for articles found within the Bibliography on CALiO.
2. Awareness of research gaps in the Child Maltreatment field as they relate to NCA Standards and more recent literature which supports the NCA Standards.
3. Knowledge of how to implement the evidence-based research behind the NCA Standards across all levels of CAC operation.
Why was an Annotated Bibliography Needed?

- We know that CACs must comply with NCA’s Ten Standards for Accreditation to be fully accredited.
- Since these standards are the foundation upon which CACs are based, each must have strong underpinnings of research, scholarship, empirical data, formal theory, management practice, or other evidence. Otherwise, the CAC model cannot considered an evidence-based model of intervention for Child Abuse.

The standards can’t just “make sense”

- Beliefs and common sense guide us in making myriad decisions every day. However, because we believe something to be true or judge it to be true based on "common sense", doesn’t make it true. A belief can be validated only by testing it with evidence. Richard Cohen, MD, PhD, Whitaker Professor in Biomedical Engineering at MIT.

When it all began

"... the project was conceived in an effort to demonstrate that the CAC model is an evidence-supported model of intervention". Chris Newlin, NCAC Executive Director.
How the process evolved

Searching commenced by CALiO Research Librarians, Cindy Markushewski, MA, MLIS, and Muriel Wells, MA, MLIS, to identify research, theory, grey literature, and management practices relevant to each of the standards.

Expert Evaluators (Faculty, Researchers, Knowledgeable Practitioners) were chosen and contacted. They were asked for their recommendations for publications relevant to their particular Standard.

Research Librarians wrote annotations for recommended publications which were then reviewed by David King, PhD, and Teresa Huizar.

Who were the Expert Evaluators?

- Lisa M. Jones, PhD
  - Multidisciplinary Team
- Harold Johnson, PhD
  - Cultural Competency
- Linda Cordisco Steele, Med, LPC
  - Forensic Interview
- Betsy Goulet, MA
  - Victim Advocate
- Karen Farst, MD, MPH
  - Medical Evaluations
- Charles Wilson, MSSW
  - Mental Health
- Dan Powers, ACSW, LCSW
  - Case Review
- Julia Pape Blabolil, MA, RN, CNP
  - Case Tracking
- Chris Newlin, MS, LPC
  - Organizational Capacity
- Andrea Chamberlin, MA
  - Child-Focused Setting

Where is the Annotated Bibliography Located?

An invitation to be a center for the children advocacy movement.
What makes this Annotated Bibliography differ from the other Professional Bibliographies on CALiO?

1. The process that was used to determine what documents would be included. We usually use more of a “give you everything” approach. Sometimes we limit by currency (date).

2. Normally we use author’s abstracts. For these annotations, however, we wrote the annotations specifically in mind for the audience, CAC personnel.

Elements of the Annotations Included:

1. a bibliographic citation.
2. qualifications of the author(s).
3. overview of the thesis, theories, and major ideas.
4. identifies the intended audience (i.e. who the article is intended for).
5. comments on the relationship to other relevant and or current sources
6. reports on the findings, results, and conclusions (if available)
7. notes special features (e.g. charts, glossary, illustrations, maps, survey instruments, etc.).

The guidelines we followed can be found here: http://www.utoledo.edu/library/help/guides/docs/annotations.pdf

This was a very time-consuming process!

Professional Bibliographies

What resources were utilized?

- Databases (Open-access and Subscription)
- Scholarly Literature
- Gray Literature
- Non-profit Research Organizations
  - Center for the Study of Social Policy
  - Urban Institute
- Federal Government Resources/Websites
  - Child Welfare Information Gateway

This is not an all-inclusive list!

Genres/Journals Outside of Child Maltreatment

Databases Searched (not all-inclusive)

<table>
<thead>
<tr>
<th>Available to Everyone</th>
<th>Available to CAC's</th>
<th>Other Subscription Databases</th>
</tr>
</thead>
<tbody>
<tr>
<td>Google Scholar</td>
<td>EBSCO’s SOC Index with Full Text</td>
<td>Academic OneFile; ABI Inform; Academic Search Premier; LGBT Life</td>
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<tr>
<td>WorldCat</td>
<td>EBSCO’s Psyc/Behavioral *PsycINFO (Only in-house at NCAC)</td>
<td>Public Affairs Index; Social Services Abstracts; LegalTrac; HeinOnline</td>
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<td>Child Welfare Information Gateway</td>
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<td>Philanthropic Studies Index; Business Source Premier; JSTOR; Research Library ProQuest</td>
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Open Access Databases

Search for Research (Public Databases)

• There will be overlap!

Known and Unknown Searches

Known

Unknown
Articles that support Criteria A. of the Cultural Competency and Diversity Standard.
• The CAC has developed a cultural competency plan that includes community assessment, goals, and strategies.
If this window appears...

Choose Organization

You have reached this page because you currently have access to ScienceDirect through multiple organizations.

These organizations may vary from the institution. You will maintain the ScienceDirect features and information available to your user experience.

- National Children's Advocacy Center, AL
- University of Alabama at Birmingham, AL
- University of Alabama at Tuscaloosa, AL
- University of Alabama at Birmingham, AL

Here's the citation

Related articles feature

Child Abuse & Neglect

The contribution of children's advocacy centers to felony prosecutions of child sexual abuse
Boolean Operators (AND, OR, NOT)

Assessment AND Cultural AND Community = 1,818
Assessment OR Cultural OR Community = 629,122

Limiting our Search

Bingo!
New articles in the literature which may be relevant to the Standards


Using Google Scholar

1. Look outside your discipline.
2. Appreciate the following words:
   - Literature Review – A Search of the Literature
   - Related Articles
   - Cited by
   - Future Research
   - Discussion and Conclusion
   - Implications for Practice
   - Identify “keywords” from dropdown boxes and article abstracts
Now for the $64,000 Question

How do I implement the evidence-based research behind the NCA Standards across all levels of operation of my CAC?

Research Gaps/Trends

- Case Review
- Case Tracking
- Victim Advocacy
- Child-Focused Setting
- Multidisciplinary Team
- Adolescents and CACs
- Forensic Interviews/Research from Abroad

What you can do

- Become familiar with what research has been done at CACs. How would you do it better or could you replicate an older study to see if the results will be different?
- What research needs have already been identified by others?
- Establish partnerships with academicians. They need samples to research and data sets to analyze. There are many retrospective studies of adults who have been sexually abused, but far too few of abused children and their non-offending caregivers.
- Network with other CAC directors, and your State and Regional CAC Chapters. Research done across a state, or at geographically diverse CACs is particularly insightful. Your Regional CAC staff is well versed in what CACs need, these are the areas where not only research literature, but "how to", "best practices", and "guidelines" are needed.
Why Should I?

- Accredited CACs are recognized as having achieved a level of multidisciplinary collaboration and coordinated service delivery that significantly improves the experience and well-being of children who are subject to child abuse intervention. This provides value and credibility when approaching legislatures, local government bodies, non-profit and community sources for funding support. CACs are seen as experts in child abuse matters and serve to educate the community about the problem of child abuse.
- NCA membership provides access to information and resources for program innovation, quality assurance and empirical cumulative data. This provides opportunities for research about the efficacy of the model, program components and outcomes for children served.

From the NCA website under “Benefits of Membership”

To Learn More or Register for Restricted Access

- More about the CALiO Library
- How to Register for CALiO
  - [http://www.nationalcac.org/calio-library/how-to-register-your-cac.html](http://www.nationalcac.org/calio-library/how-to-register-your-cac.html)
- Forgot my User Name/Password
  - mhanks@nationalcac.org
- Reference Request Form

Or… Contact A Librarian

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